The Semester Overview is a snapshot of what we will be learning in Grade 3/4 this semester. It is intended as a guide to help you discuss with your child what they are learning in class. We aim to indicate, via the Konnective app, each time we move to a new topic.

### Inquiry

**Term 1** Inquiry topic: Game of Life  
Concept: Relationship between Identity and Wellbeing  
Rational: In order to recognise and be confident about our own identity, we need to feel supported and cared for by the people around us and the community in which we live.  
Essential Questions: What shapes our identity?  
How might my community support my wellbeing?  
How does understanding the way I learn, help me to learn better?

**Term 2** Inquiry topic: Looking Backwards and Forwards  
Concept: Impact of Change  
Rationale: By understanding the changes that have occurred in our past, we are more able to predict and create positive change for our future.  
Essential Questions: What is the relationship between the things that change in our communities and those that remain the same?  
Is exploration as important today as it was when humans were just starting to discover other countries?  
What is the significance of commemorations around the world?

### Maths

Across all areas, we aim for confident, creative users and communicators of mathematics, able to investigate, represent and interpret situations in their personal and school lives. We focus on the 4 proficiencies; understanding, fluency, problem solving and reasoning at every level.

**Term 1:** Place value and Addition  
Recognising, making and ordering numbers, and using materials to assist. Concept of addition, addition of larger numbers, addition of more than 2 numbers, mental computation and the addition of fractions.

**Term 2:** Multiplication  
Consolidate understanding of the concept of multiplication, multiplying larger numbers by 1-digit numbers, multiplying two larger numbers, strategies for estimation and multiplication of decimal fractions. Throughout the term, there will be a focus on practicing multiplication facts up to 10x10.

### Reading & Viewing

In Reading this Semester, students will be working in ability groups to further develop their reading strategies across a range of short and long, fiction and non-fiction texts. Reading strategies such as visualising, connecting and summarising will be modelled and students will be given opportunity to explore these.  
We will be investigating a broad range of genres including narratives, persuasive and procedural texts as well as newspaper articles. Additionally, students will be looking at multimodal texts such as short films and Behind The News.

### Writing

Students will write a variety of genres, such as narratives, reports, persuasive/expositions and procedural. They will be exposed to examples of each genre, study the structure and will draft, edit and publish their writings.  
The students will have dedicated grammar and spelling sessions each week in order to support
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<th>Subject</th>
<th>Description</th>
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<tr>
<td><strong>Speaking &amp; Listening</strong></td>
<td>Students will listen to others’ views and respond appropriately. They will explore how language features are used to link and sequence ideas and how language can be used to express feelings and opinions on topics. They will create a range of spoken texts for familiar and unfamiliar audiences and contribute actively to class and group discussions by, asking questions, providing useful feedback and making presentations.</td>
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<td><strong>Science</strong></td>
<td>Students will focus on some of the skills required by scientists when conducting investigations such as predicting, planning and evaluating.</td>
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