

Launch

What can it look like?

- Share the Learning Intention and Success Criteria – displayed and referred to throughout the lesson.
- Explicit teaching of the skills and strategies as determined by formative assessment and/or cohort needs.
- Codevelop anchor charts are displayed to support learning.
- Exposure to relevant vocabulary.

Independent / Collaborative Learning

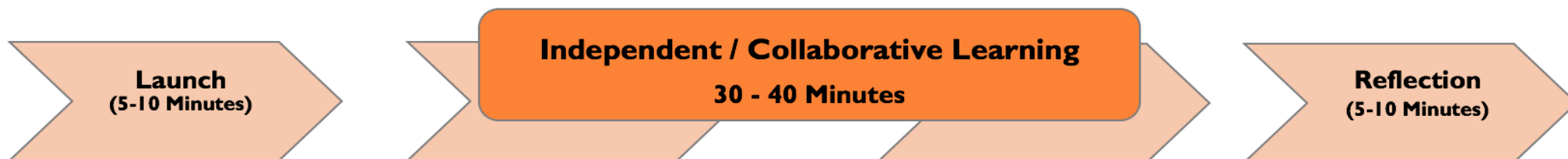
What can it look like?

- The teacher facilitates and supports the learning process.
- Students independently or in small groups practise or apply the focus of the launch and/or their specific learning goals.
- Learning tasks and or goals are differentiated/open ended to support learning needs.
- Students utilise a variety of resources within the learning space.

Reflection

What can it look like?

- Opportunity to self-assess against the success criteria and identify direction for future learning.
- Students articulate what they have learnt and the strategies/processes they used.
- Recognise and celebrate student learning.
- Reflections strategies vary from lesson to lesson e.g. partner, individual reflection strategies such as thinking routines.



Formative Assessment and Feedback

Examples: teacher questioning, observation notes during turn and talk tasks, conferencing and goals setting records, running records, standardised assessment, anecdotal records, collecting work samples, photographing or filming students, checklists, rubrics, journal entries, exit strategies such as an exit pass, peer and self assessment tools etc.

Givens

- Students engage in one Physical Education lesson each week.
- The CNPS Physical Education Curriculum includes:
 - Interschool Sport for Years 5-6;
 - Unit Sport for Years 3-4; and
 - Swimming Program Foundation – Year 6.

Physical Education

The CNPS Physical Education Curriculum aims to develop students':

- health, safety, wellbeing and physical participation in varied and changing contexts;
- knowledge, understandings and skills to strengthen their sense of self, and build and manage relationships with others including team work and collaborative skills;
- attitudes and resilience, giving them the ability to make decisions and take actions to promote their health, safety and physical participation; and
- movement skills, concepts and strategies to enable them to confidently, competently and creatively participate in a range of physical activities.

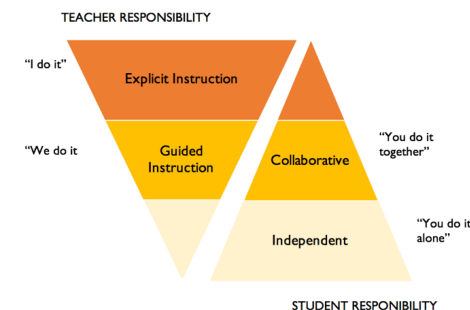
CNPS Sporting Program

The following events are conducted throughout the school year to compliment the strong sporting culture at CNPS:

- Swimming Carnival
- Athletics Carnival
- Cross Country

The school also actively encourages students to participate in district sports such as soccer, tennis etc.

The CNPS Friends of Sport plays a significant role in supporting the above events.



At CNPS all staff acknowledge the importance of student voice and agency within their learning. Students are provided with opportunities to contribute to what they learn, how they learn and how they demonstrate their learning.

