

Launch

What can it look like?

- Share the Learning Intention and Success Criteria and these are displayed and referred to throughout the lesson.
- Explicit teaching of the skills and strategies to establish and test a hypothesis.
- Codeveloped anchor charts are displayed in the learning space to support learning.
- Exposure to relevant vocabulary.

Independent / Collaborative Learning

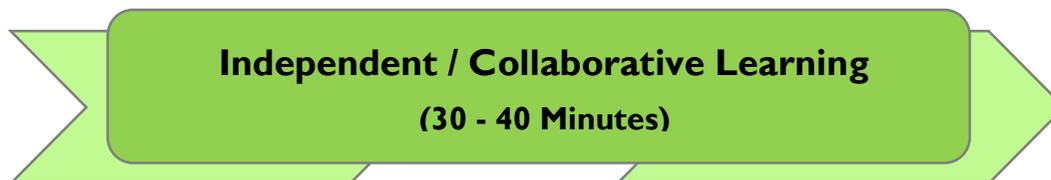
What can it look like?

- The teacher facilitates and supports the learning process.
- Students independently or in small groups practise or apply the focus of the launch lesson and/or their specific learning goals.
- Learning tasks and or goals are differentiated and/or open ended to support learning needs.
- Students utilise a variety of resources within the classroom.

Reflection

What can it look like?

- Opportunity to self-assess against the Success Criteria and identify direction for future learning.
- Students articulate what they have learnt and the strategies/processes they used.
- Evaluation of initial hypothesis.
- Recognition and celebration student learning.
- Reflection strategies vary from lesson to lesson e.g. partner, individual, journal/diary entry, thinking routines etc.



Formative Assessment and Feedback

Examples: teacher questioning, observation/notes during turn & talk tasks, standardised assessments, anecdotal records, collecting work samples, photographing or filming students, checklists, rubrics, journal/diary entries, exit strategies such as an exit pass, self and peer assessment tools, etc.

Givens

- Students engaged in one lesson of Italian each week.
- The Italian Curriculum at CNPS includes the different learning styles. For example: songs, games, speaking/listening, reading & writing tasks, role-plays and ICT.
- The program is taught in the target language.

Italian at CNPS

- The CNPS Italian Curriculum aims to develop students':
- Confidence in speaking in a second language.
- Reading fluently in classroom experiences and in public speaking at assembly.
- Experience in using a second language outside the classroom by participating in performances within the immediate community of Carlton.
- Knowledge of the Italian culture through cultural days/performances.

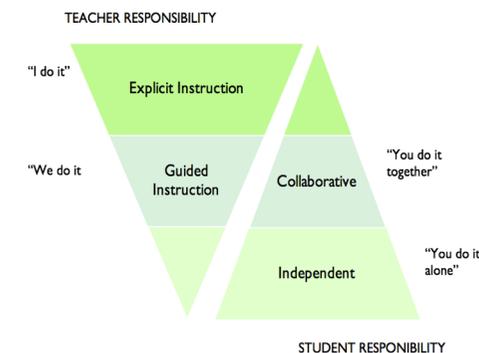
Italian Curriculum

The languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the language they are learning.
- understand the relationship between language, culture and learning.
- develop intercultural capabilities.
- understand themselves as communicators.

Learning Languages

- Contributes to the strengthening of the community's social, economic and international development capabilities.
- Extends literacy repertoires and the capacity to communicate; strengthens understanding of the nature of the language, of culture and of the processes of communication.
- Develops understanding of how cultures shapes and extends learners' understanding of themselves, their own heritage, values, beliefs, culture and identity.
- Strengthens intellectual, analytical and reflective capabilities, and enhances creative and critical thinking.



At CNPS all staff acknowledge the importance of student voice and agency within their learning. Students are provided with opportunities to contribute to what they learn, how they learn and how they demonstrate their learning.

