## Physical Education
We will be exploring the skills of Tennis, European handball, Netball, cricket and AFL and applying them to modified game situations. We will do this through further development of the Fundamental Motor skills of throwing, catching, hitting and forehand strike. Students will learn the rules of fun games and activities. We will also explore the different areas of fitness. Students will be completing a number of fitness tests at school and start training for the school cross country competition run at the end of term 1.

## Performing Arts
In Dance, students create a movement sequence based on ideas and feelings suggested by one or more images viewed in class, then modify their work in response to feedback from other students in the class. We will also be exploring Drama this Semester: involving improvising in a role, scripting and performing, and responding to performances. Students will discuss the possibilities of communicating without words then create a scene based on images, to suggest what may have happened before and after what is depicted in the images.

## Visual Art
During Semester 1, the Inquiry topic of Identity is used to provide the context of one of our basic human needs as shelter or a dwelling. This will provide the inspiration and context for Year 3/4 art work. Students will learn of various types of Indigenous dwellings around the world from different times in history, to inform and inspire their own 2D and 3D work in the making of their small model dwelling. Students will problem-solve using a myriad of skills, techniques and processes to plan and construct their dwellings, using natural fabrics and materials. Later on in the semester, students will explore watercolour painting. Students will be supported to explain their intentions and ideas in their work, and will also be encouraged to communicate and express their observations, personal ideas, feelings and experiences through their work. Students will learn to respond using appropriate terminology and art language to describe, discuss and reflect upon their work and experiences.

## Italian
In Italian this Semester, students will look at “Una festa per ogni giorno!”. They will focus and compare different ways to create an environment that fosters celebration. They will notice how these are influenced by language, culture and how readily they may be expressed in the Italian language. Students will obtain and process factual information about people and different celebrations and create simple bilingual texts. They will continue to experiment with pronunciation, intonation and use rules of spelling. Students will compare and reflect on different cultural practices and they ways in which language use reflects culture-specific ideas.

## Curiosity
In Curiosity students are developing their skills in coding using Scratch. Which is a control program that enables students to create their own interactive stories, animations, games, music and art. Students are also learning how to work with a file management system called Google Drive and Google Classroom to organise their digital portfolios, and get feedback on their work. Also throughout semester 1 students will continue to write stories using Storybird which a online resource to make visual stories. Using artwork from illustrators and animators from around the world and inspire their writing. In term 2 This learning adventure has been designed by WeDoTM 2.0 robotics concept, which has been designed to cover a broad range of curriculum targets. Students will build models of machines and animals; program actions and behaviours; measure distance in centimetres, speed in rotations; investigate how machines work; and create and tell stories orally and in writing. Teacher-led questioning and discussions to introduce the lesson’s material and the challenge presented at each lesson will provide motivation for the children and will carry them into active learning. The groups will work cooperatively and creatively to solve the problem of the challenge, and discussions and presentations will allow children to voice their ideas and practise communication skills.