



CARLTON NORTH PRIMARY SCHOOL

PREP SPECIALISTS OVERVIEW

2016 - Semester 1

The Semester Overview is a snapshot of what we will be learning in specialists classes this semester. It is intended as a guide to help you discuss with your child what they are learning in class.

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| <p>Physical Education</p> | <p>We will be exploring the ways in which our bodies can move while incorporating different types of equipment and simple fun games and activities. We will also focus on getting to know the different rules for being outside as well as what makes a “good sport”. Students will be introduced to the fundamental Motor skills of throwing, catching, striking bouncing and kicking. They will also be introduced to the Perceptual Motor Program (PMP) which incorporates many balancing and strengthening activities.</p> |
| <p>Performing Arts</p> | <p>Students will make and share performances that communicate observations, ideas, feelings and experiences. They will explore and, with guidance, use a variety of elements (on their own or in combination), skills, and techniques within Performing arts. In Dance they will be exposed to a variety of different styles of dance and have the opportunity to create or improvise dance moves using the whole body or body parts matching sounds or the movement characteristics of particular songs. We will be exploring Drama this Semester: involving improvising in role, scripting and performing, and responding to performances. They will explore Drama elements and conventions such as costumes and props to create a character based on their observation and perception of a character in a story</p> |
| <p>Visual Art</p> | <p>At the beginning of Semester 1, Prep students will be making beeswax sculptures and exploring the art of <i>Twisties</i>. Later students will be creating drawings and paintings in response to explorations of Indigenous stories. Preps will be creating and making 2D and 3D works that communicate observations, personal ideas, feelings and experiences. Students will explore the qualities and characteristics of various materials, including wool strands, beeswax and paper, using a variety of processes and techniques such as twisting, looping, weaving, threading, pulling, as well as learning specific skills (e.g. knot tying). Students will work incrementally and rhythmically, independently and collaboratively. Students will then reflect and share their findings and discoveries independently as well as collectively as a cohort.</p> |
| <p>Italian</p> | <p>In Italian this Semester, Preps will begin by learning how to interact with the teacher and peers to greet and introduce themselves. Students will be introduced to the story of Pinocchio. They will participate in shared action with peers and teacher contributing ideas through key words, images, movement and song. Students will be contributing in transactions using simple language and gestures in activities to describe how one is feeling. Students will also be able to recognise that different words are used in Italian to address and greet different people according to relationship, setting and the time of the day.</p> <p>Students will notice and reflect (mainly in English) on different cultural practices and the specific ways of using language in different cultures, as we compare the celebration of Easter in Australia and Italy. We will read the story “Il Piccolo Bruco Affamato”, (The Very Hungry Caterpillar). Students will participate in shared reading/viewing of short imaginative texts and respond by drawing, miming, performing and other forms of expression. Students will notice and use some aspects of the Italian language system, including gender forms, simple sentence structures and the placement of adjectives.</p> |
| <p>Curiosity</p> | <p>In the subject called Curiosity Preps will use the computers to explore websites like ABC Splash and online learning simulations found on Scootle. They will use existing programs like, Kahoots and Tux Paint to draw points, lines, shapes, simple patterns and learn the skills of saving and retrieving. The learning activities will start with teacher-led questioning, demonstration and discussions to introduce the activity and that will carry them into active learning. Preps will create simple machines like a lever out of Lego Wedo Robotics. They will work in cooperative groups and need to use their creativity to solve design challenges. We will have discussions and presentations that allow students to voice their ideas and practise communication skills. Using concrete materials will improve fine motor skills, sequencing and imagination. The Lego instructional diagrams and materials will also help investigate mathematical and real life situations like length, area, capacity and mass of familiar objects using descriptive terms such as longer, taller, larger, holds more and heavier.</p> |