



Beginning School

at Carlton North Primary School

2020 Enrolments



Welcome to our School

Welcome to Carlton North Primary School. We are looking forward to working with you and your child over the next 7 years. Beginning school is an important milestone in your child's life. There will be many new routines and activities to get used to, for both you and your child. We hope this information helps to answer any questions you might have about the practicalities of starting school, how to ensure your child has a successful transition into school, and what to expect in the first few weeks. The school grounds will be open over the holiday period, and we encourage you to visit the school with your child to develop a sense of ownership and confidence about the open spaces of the playground. Inside this pack you will find more information about the school, term dates, school hours, communications, health and safety, and Big Childcare's Program.

School History

For 146 years the site has been used for a school - it was acquired by the Education Department on June 17 1873, and officially opened for classes on July 28 the same year. It was a big school in 1873 with over four hundred pupils.

The buildings on the site were not new when the school started. Classes had even been conducted there, but not with school children as the site was originally a prison. The solid bluestone foundations of the building were hewn by prison labour from stone quarried from the area now known as Curtain Square. From 1859, schoolmasters conducted voluntary classes in the building which were attended by about two-thirds of the prisoners. When Pentridge Prison was completed in 1866, the prisoners were moved out and the building then became a compulsory home for the insane until 1873.

With its doubtful history, the building hardly seemed appropriate for a school. Initially, it was to be a temporary measure to cope with a rapid population explosion in Carlton and with a sudden burst in demand for State Schools brought on by the 'Free, Secular and Compulsory' Education Act of 1872. However, as successive generations of school children have attended Lee Street, its permanence and its central building, constructed in 1878, 5 years after school opened, have become taken for granted.



MESSAGE FROM THE PRINCIPAL



Welcome to Carlton North Primary School, affectionately known as Lee Street Primary School. Carlton North Primary School has proudly served its local community since 1873.

Carlton North Primary is a dynamic school, with high levels of student, parent and community engagement and participation. The school has a strong student-centred pedagogical approach with an emphasis on student voice and agency, and genuine, contextualised learning opportunities.

Carlton North Primary School has high expectations of all students and we encourage them to strive to achieve their greatest potential to make a positive contribution to a diverse and ever changing local and global society. We seek to provide a challenging education in a safe, supportive environment. We will strive to build positive relationships within a caring and inclusive school community in order to achieve the best possible educational experience for each student.

Whilst Carlton North Primary School is proud of its students' high levels of academic achievement, it is our focus on developing the 'whole child'; academic, social, emotional and physical that allows students to truly thrive. The ultimate aim is to develop personal qualities and attitudes that will enable students to face the challenges of the future with confidence.

Our students are guided by caring teachers and staff who are committed to this philosophy and who are generous in giving their own time for our extra school activities. Our Staff are highly motivated and collaborative and constantly challenge each other to improve their teaching practice and therefore improve student learning outcomes.

The contents of this booklet will help you understand the way our school is organised and the ways in which both you and your child can get the greatest enjoyment and benefit from being part of our school.

Welcome to the Carlton North Primary School Community.



SCHOOL INFORMATION

Principal:	Rachel Corben
Assistant Principal:	Erin Brown
Business Manager:	Trish Harrington
Office Administration:	Janai Collins



School Address:	60 Lee Street, Carlton North VIC 3054
Telephone:	(03) 9347 4822
E-mail:	carlton.north.ps@edumail.vic.gov.au
Website:	www.carltonnthps.vic.edu.au

2020 SCHOOL TERM DATES

Term 1	Tuesday 28 January (Staff on this date) – Friday 27 March
Term 2	Tuesday 14 April – Friday 26 June
Term 3	Monday 13 July – Friday 18 September
Term 4	Monday 5 October – Friday 18 December

2020 FOUNDATION SCHOOL HOURS

Starting date for Foundation students is Thursday 6 February 2020. School days for Foundation students will end at 12.30pm for the first two days (6 Feb – 7 Feb) and the following week at 2:00pm (10 Feb – 14 Feb).

BELL TIMES

Students arriving before 9.00am may hang bags on the pegs provided. Students are to play outside until the bell rings. Teachers open their classroom at 8:50am and students can lock away their iPad at this time

8.45am	Start of yard supervision
9.00am	School starts
10.40am	Recess starts
11.10am	End of recess
12.50pm	Lunch bell (eating time)
1.00pm	Lunch bell (play time)
1.50pm	End of lunchtime
3.30pm	Dismissal
3.45pm	End of yard supervision



SCHOOL VALUES

Respect.

Trust.

Inclusion.

Resilience.



OUR VISION

“At Carlton North Primary School our values of Respect, Trust, Inclusion and Resilience provide opportunities for everyone to learn and feel safe in a respectful school environment.”



GETTING TO SCHOOL ON TIME

Classroom sessions begin at 9.00am each day. As students need to undertake daily routines, it is recommended that they arrive at school in plenty of time to complete these tasks before school starts.

It is very important that children arrive at school before the bell at 9.00 am as the first five minutes of class time each day provide them with a reference point for the day. This is when the day's routines and activities are outlined.

You can help your child develop good habits in punctuality by ensuring they arrive at school on time. Parents are asked to add a 'note/approval' on their Compass portal if their child will be late to school, and also to pass through the office to inform the office staff of your arrival. These are crucial steps in order to avoid a text message that is sent out to families if their child is absent without any explanation. This message is sent at 10:00am each day.

STUDENT SUPERVISION

During all recess/lunch breaks, and for fifteen minutes before and after school, there are teachers on yard duty in the playground to supervise student activity.

Students are not permitted to be in the school grounds by themselves before 8.45 am when teacher supervision begins or after 3.45pm when supervision ends. Students not collected by 3.45pm will be taken to the office. Parents will be contacted if students are not collected by 3.45pm.

Parents are requested to make full use of the Big Childcare Program. Students can be booked in for **before** or **after** school care and enjoy fully supervised activities.

If it is too wet, too hot or too windy for the students to play outside, teachers share the supervision of students in the classrooms.

Students are not permitted to be in classrooms when a teacher is not in attendance.

ABSENCES



Compass is the primary way the school communicates with our families. The portal allows families to update their child's attendance, plus many other functions. Each family is allocated their own login credentials for privacy reasons. There are three basic steps to add an absence on your child's attendance page which is included in the pack.

If you plan to remove your child from school for an extended period, please also contact the office and the classroom teacher as well as updating your Compass portal.

For any late arrivals/ early departures please log this through your family portal on Compass (attendance page). You can select the appropriate times when adding the absence, ensuring the teacher is aware of what time the student is arriving/departing from school. If you do not log your child's absence you will receive a text message to state your child has been marked "absent" in school. It is best to avoid this as these text messages cost the school money each time.

In the interests of overall safety, it is school policy not to allow students to leave the school grounds alone during school hours.

A SMOOTH BEGINNING FOR FOUNDATION

It is important that from the beginning of the year, children are collected on time. This will minimise the upset that very young children might experience if a set routine is not adhered to. It is a requirement that Foundation children be collected from their classroom. We ask all parents to wait at the outside exit of the classrooms.

If for any reason you are unable to collect your child on time, please contact the Administration Office as soon as possible on 9347 4822. If your child has been booked into after school care with Big Childcare, the staff from Big Childcare will come to the Foundation classrooms to collect the students who are booked in each day.

If during the months of February and March the weather is very hot and unpleasant, children will be given activities appropriate to the conditions.

Daily Routine

When your child arrives at school, they will be expected to unpack their bag, place their home reading bag and drink bottle in the marked tubs and place their iPad in the lockable cabinet. All school bags and coats should be hung on the pegs. When the bell rings at 9:00am students are required to line up on the deck, ready to start the day. We recommend you arrive at 8:50 to allow your child time to unpack and have a short play before school commences at 9:00am.

If there are any special events/notices or reminders, they will be displayed on the deck.



THE FIRST SCHOOL DAY FOR FOUNDATION

Information regarding your child's class, teacher and starting time will be mailed to you in December.

To ensure that your child receives more individual attention when starting school, entry to the class will be staggered on Thursday 6 February 2020.

Your child will be allocated a starting time which will be advised via a letter home. These arrangements are made to make your child's introduction to school a smooth process. Please come at the allocated time. You are invited to take your child to their classroom where the class teacher will welcome you. Once your child is engaged in an activity, you are invited to join other parents for "tea & tissues" in the staffroom. Be assured we will contact you during the day should it be necessary.

All classroom stationary, a home reader bag, diary and library bag will be supplied by the school and invoiced at the beginning of the year through an essential items fee. You will need to provide the following from home:

- Appropriate clothing for physical education sessions - eg shorts, t-shirts, runners to be worn on the day of the physical education session – clearly named
- An old shirt or apron to act as an art smock – clearly named
- A lunch box and a drink bottle – easy to open and clearly named
- A school bag, large enough to hold all belongings including lunch box, drink bottle, library book, reading folder, etc – clearly named
- A box of tissues to be shared during the year

All belongings should be clearly labelled with your child's name. Please refer to the *Stuck on You* flyer inside this pack.

WHAT WILL YOUR CHILD NEED TO DO FOR FOUNDATION?

By the time children start school they should be willing and able to show that they can:

- Take care of their personal belongings and school property
- Eat independently including managing their lunch box and packaging
- Follow simple directions
- Use the toilets independently
- Dress and undress themselves and to recognise their own clothing
- Tie up their shoelaces
- Be aware of personal hygiene including washing their hands and using a handkerchief
- Be responsible for packing up after an activity
- Recognise their name in print
- Confidently seek assistance when they need it



THE FIRST MONTH AT SCHOOL IN FOUNDATION

Foundation students will attend school from 9.00am to 12.30pm on Thursday and Friday of the first week. After this, they will attend school from 9.00am to 2.00pm the following week. School will then commence as the normal hours 9.00am – 3.30pm as of Monday 18 February.

During the first week of February, there will be an allocated day for parents to bring their child to school, so that students may be given the Foundation Entry Assessment which all Foundation students undergo in Victorian State Schools. You will be notified of your appointment time and date in December.

Home Reading

Once students have settled into the routines of school, they will bring home their first take home reading book, along with a reading log diary. We recommend daily reading with a parent or carer, and we encourage you to read the book with your child, or help them to read it to you. The books will be changed each day, initially by the teachers, and then by the students, with support from parent reading helpers. A training session for parent helpers will be conducted in Term 1, and then we will ask for available parents to put their name down for reading between 9:00am and 10:00am each morning. There will also be a Foundation Information Evening early in Term 1 which will explain our Home Reading Program in more detail.

THE BUDDY SYSTEM

Foundation children are paired up with “buddies” from Year 5/6 during the Transition Program.

When they begin school these “buddies” support the Foundation students in the school yard (when needed) and occasionally pair up with them for curriculum activities.

STUDENT, PARENT AND COMMUNITY INVOLVEMENT

School Council

The Carlton North Primary School Council is made up of elected parents, teachers and community members. Elections for School Council occur in February/March each year. Please refer to the newsletter for information regarding the elections. You may wish to stand for election. School councils have three main responsibilities:

Finance: Overseeing the development of the school's annual budget and ensuring proper records are kept of the school's financial operation

Strategic Planning: Participating in the development and monitoring of the school strategic plan

Policy Development and Review: Developing, reviewing and updating policies that reflect a school's values and support the school's broad direction outlined in its strategic plan.

The School Council has several sub-committees and parent membership on these is welcomed. It is not necessary to be a Council member. An invitation to join the sub-committees is extended to parents through the school newsletter. Current sub-committees include:

- Education
- Finance
- Building, Grounds & Sustainability
- Community Engagement & Communication
- Fundraising
- Friends of Sport

Parent Involvement

Parents are encouraged to participate in a wide range of school activities. These may include:

- helping with fundraising events
- helping in classroom activities on a regular basis
- hearing reading – both English and Italian
- working in the Arts program
- assisting on school excursions
- sharing work/hobby knowledge
- joining School Council or one of its sub-committees



Fundraising and School Events at Carlton North Primary School

Carlton North Primary School have a very dedicated *Fundraising Committee* composed of staff and parents who focus on building a strong sense of community and raising essential funds for the school. The Great Lee Street Fete is the school's major fundraising event and fun-filled community event of the year. Funds raised from our very successful fete are a significant proportion of the school operating budget and we rely on these funds to continue to run our excellent class programs, keeping class sizes as small as possible and to maintain the grounds and buildings.

The date for the Great Lee Street Fete in 2020 is Sunday 22 March. To run the fete successfully we require at least 250 adult volunteers. We call for parents to volunteer as helpers to work on stalls on fete day early in Term 1 every year. We always need more parents to get involved to ensure our fete's continued success, as parents move on to high school and other commitments. Parent involvement with the fete may involve helping to run a stall or activity on fete day (drinks, plants, silent auction, food stalls), working with parents learning the ropes to run a stall or activity the following year (coffee, drinks, logistics, kids' activities, trash & treasure) or helping out in the background in the lead-up to the fete.

Other Fundraising events throughout the year include:

- Mothers' Day Stall
- Father's Day Stall
- Walkathon
- Art Show or School Production (alternate years) and other fundraising as determined by the *Fundraising sub-committee*



Celebration of Student Learning

We are very passionate about celebrating student learning with our school community. Many of our school events highlight student learning and achievement and require the support of our parent community to ensure success. Such events include:

- Art Show (every 2nd year)
- School Production (every 2nd year)
- Science Week
- Numeracy Week
- Literacy Week
- Learning Expos

Student Representative Council

The Student Representative Council is made up of two student representatives from each class from Years 1-6, elected by their peers. Junior School Councillors meet regularly and have input into many of the decisions made in the school. The team is also responsible for organising and running the school assemblies weekly. Through discussion with all students via class meetings, they also initiate community involvement and fundraising activities for projects they consider worthwhile.

Whole School Assemblies

Whole School Assemblies are currently held every Friday afternoon at 3:15pm. On some occasions if we have any performances on the day, assembly may commence earlier. Parents/Carers will be notified by Compass.

Reporting to Parents

Information nights are arranged to communicate information across class and/or curriculum areas. A weekly overview of learning is posted on Seesaw each week.

As the year progresses your child will co-develop learning goals in Reading, Writing and Mathematics with their teacher. When each new learning goal is developed they will communicate this to you via a SeeSaw post. SeeSaw is an app that we use to share student learning activities and learning goals with home.

Year Level Information Sessions are conducted at the start of each year as well as Parent-teacher meetings which are arranged early in Term 1. These allow teachers to report to parents on their children's progress and exchange information.

Two written reports are published on Compass to parents each year towards the end of Term 2 and Term 4.

Student Led Conferences are held in Term 3. These conferences provide the opportunity for students to discuss and showcase their learning with their parents.

If, at any other time, you wish to discuss concerns about your child with the teacher, arrange an appointment time to suit. If you have any further concerns or enquiries, please contact the Principal, or the Assistant Principal.

COMMUNICATION TO FAMILIES

Newsletter

The regular school Newsletter provides a forum for students, teachers, parents and other members of the school community to present items of common interest. It is emailed to parents on a Thursday afternoon. The Newsletter always contains a calendar of upcoming events, important information about school activities and which students will be receiving an award at assembly for 'Student of the Week'.

Term Planner

The Term Planner provides a calendar of planned events and meetings for each term.

It is distributed via the Newsletter at the start of each term and provides a handy reference point, giving an overview of the activities across the curriculum.

The Term Planner can also be found at the reception area printed and pinned up for all parents to view.



Seesaw

Seesaw is a student-driven digital portfolio that empowers students to independently document what they are learning at school. Our students conference with their teachers and co-develop learning goals. Seesaw is a platform that our students use to share these goals with home immediately after they conference with their teacher.

The purpose of Seesaw is to improve the communication between home and school and provide our students with opportunities to see themselves as partners in their learning.

Compass

Compass is the main form of communication across the school, prompting parents with school wide messages and information.

During the first few weeks of school there will be a lot of new information and routines.

Much of this information will come home as a note in your child's home reading bag or through Compass.

Please check the home reading bag each night and respond to notes by the due date. Notes requiring a signature or other information can be returned to us via the home reading bag.

We strongly encourage all families to join Compass to receive consistent information, such as:

- Images from school activities
- Updates from excursions, camps, school events
- Reminder notifications, 'This week in Foundation' information & notes, minimising the need for paper, and ensuring you get timely updates.
- Any sick bay visits for your child
- Academic reports
- Calendar of CNPS events
- Consent and payments for excursions, camps, school events



HEALTH AND SAFETY



Student Health

Students should not be sent to school if they are unwell.

A First Aid Room is available for students who become ill during the day but this is a very limited facility. The school will contact parents to collect ill students. It is essential that parents ensure their contact details are current and kept up to date at the office.

Anaphylaxis Management Policy

Sharing of lunchbox food between all children is actively discouraged. As part of our Anaphylaxis Management Policy nuts are not to be brought into the school in any form. This includes

- Nuts, including peanuts, almonds, cashews, pine nuts, hazelnuts, walnuts, brazil nuts, pecans or any other type of nut.
- Spreads such as Peanut Butter, other nut butters, pestos and peanut oil.
- Dried fruit is permitted but not dried fruit and nut boxes or muesli bars containing nuts.
- Biscuits or other cakes containing nuts, including flourless cakes with almond meal.
- Nutella and other choc/nut spreads.
- Products labelled “may contain nuts” are permitted, however children with nut allergy should not eat them.

Your cooperation is much appreciated. For more information please see the school website or contact the office for a copy of the CNPS Anaphylaxis Management Policy.

Medical Details

It is essential for the school to have accurate information on each student's medical details. This information is required on the Enrolment Form.

Essential information:

- Student's home address and home telephone number for student.
- Workplace telephone number for each parent.
- Doctor's name, address and telephone number.
- Name and telephone number of other people who may be contacted to assist in an emergency, if parents cannot be reached.
- Any medical condition your child may have which the school needs to be informed about.
- An emergency response plan for acute health concerns, e.g. asthma, anaphylaxis.

Medication

If your child is required to receive medication at school you will need to complete and sign a medication permission form either at the classroom or office. **Under no circumstances are students to be in possession of any type of medication at school. This must be handed to the teacher or the office.**

The school has a profile form for asthmatic and anaphylactic students to assist teachers in managing these conditions. This form must be completed and updated when necessary.

Asthma and anaphylaxis medication must be labelled and left at the office. Parents are responsible for supplying current medication.

Infectious Conditions - exclusions

It is a legal requirement that students must be excluded from school if they have:

- | | |
|--------------------|--|
| Chicken pox | • until all blisters have dried |
| Measles | • for at least 4 days after onset of rash |
| German measles | • until fully recovered (at least 4 days from onset of rash) |
| Whooping cough | • 21 days after onset of cough or until completed 5 days of antibiotic treatment |
| Hepatitis | • medical certificate needed |
| Impetigo | • until treated (covered until clear) |
| Mumps | • until fully recovered |
| Headlice, ringworm | • until day after treatment has commenced |

Headlice can be an issue for students and their families across Victoria. Regular weekly home inspection, and treatment if required, is encouraged. Please ask at the office for information on how to manage headlice problems.

HEALTH AND SAFETY

General Safety

It is important that children are aware of all aspects of safety from an early age. Please ensure your child knows:

- Their own name, address and telephone number.
- To avoid any interaction with people they do not know.
- To go straight home from school via a route previously agreed to by you.
- Not to bring articles to school that are unsafe.
- Not to leave the school without permission.
- Use school crossings correctly.
- Understand to go to the Out of Hours Care Program if necessary.

Any child not collected from school by 3.45pm is brought to the office and parents will be telephoned.

Sun Safety

The school encourages responsible attitudes towards protection from the sun's harmful UV rays. All students are required to wear hats that offer full protection such as broad brimmed hats (not caps) from September through to April and to wear clothing that protects their skin, for example, t-shirts rather than singlet tops.

During these months, students without hats are required to remain under shade cover during the school day and are not able to participate in sport or physical education.



Traffic Safety

A 40 km/h speed zone exists in O'Grady Street and a 10 km/h zone in Lee Street. It is essential that you take care where you park when dropping children off or collecting them from school. Be aware of the dangers of turning and pulling out from the kerb when so many children are outside the school grounds.

Please do not park on the crossing in Lee Street or double park in O'Grady Street. City of Yarra parking officers patrol these areas from time to time and parents do get fined.

Schoolwide Positive Behaviour

Schoolwide Positive Behaviour Support (SWPBS) framework helps schools to create positive learning environments by developing proactive whole-school systems to define, teach, and support appropriate student behaviours. SWPB refers to a schoolwide systems change process. The underlying theme is that we teach behavioural expectations in the same way we teach any core curriculum. The school will focus on behavioural expectations that are positively stated and easy to remember based on our school values. Rather than telling students what not to do the school will focus on the preferred behaviours.

The Royal Commission into Family Violence identified the critical role that schools and early childhood education have in creating a culture of respect to change the story of family violence for future generations.

Respectful Relationships

In 2016, respectful relationships education became a core component of the Victorian Curriculum from Foundation to year 12, and is being taught in all government and Catholic schools and many independent schools.

Everyone in our community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our education settings.

Respectful Relationships is about embedding a culture of respect and equality across our entire community, from our classrooms to staffrooms, sporting fields, fetes and social events. This approach leads to positive impacts on student's academic outcomes, their mental health, classroom behaviour, and relationships between teachers and students.

Together, we can lead the way in saying yes to respect and equality, and creating genuine and lasting change so that every child has the opportunity to achieve their full potential.

Statement of Commitment to Child Safety

Carlton North Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Carlton North Primary School has zero tolerance for child abuse.

Carlton North Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Indigenous children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Carlton North Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

In its planning, decision-making and operations Carlton North Primary School will:

1. Take a preventative, proactive and participatory approach to child safety,
2. Value and empower children to participate in decisions which affect their lives,
3. Foster a culture of openness that supports all persons to safely disclose risks of harm to children
4. Respect diversity in cultures and child rearing practices while keeping child safety paramount,
5. Provide written guidance on appropriate conduct and behaviour towards children,
6. Engage only the most suitable people to work with children and have high quality staff and volunteer supervision and professional development,
7. Ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise such issues,
8. Report suspected abuse, neglect or mistreatment promptly to the appropriate authorities,
9. Share information appropriately and lawfully with other organisations where the safety and wellbeing of children is at risk,
10. Value the input of and communicate regularly with families and carers.

SCHOOL UNIFORM

School Uniform

School uniform is not compulsory at Carlton North Primary School. Sports tops are available to purchase at the office for any students from Years 3-6 who represent the school at sports events.

Carlton North Primary School t-shirts, windcheaters, bomber jackets, shorts, track pants, sports t-shirt and hats are available at the office at a reasonable cost. Please ensure that your child is wearing SPF 30+ (or higher) water resistant sunscreen, and a hat to school during September through to April or whenever UV levels reach 3 and above.

All enquiries about prices and availability should be directed to the office.

Suitable clothing

Open toed sandals, singlet tops, bare midriiffs or brief shorts and skirts are not to be worn to school.

Physical Education and Sport

It is expected that students will wear suitable clothing that will allow freedom of movement and protection from the sun for their Physical Education and Sport sessions. **Correct footwear should always be worn on days where students are scheduled to participate in Physical Education and/or Sport.**

Hats and clothing that protect the skin are required from September through to April.

Arts/Science

Protective clothing (e.g. an old shirt or an art smock) is required for arts/science activities. Paint, glue and other materials can be damaging to clothes.

Lost Property

Please ensure all items brought to school are clearly named. At the end of each term unclaimed lost property items are given to a charitable organisation. We have now introduced a new initiative for all personalised labelling, please find the enclosed brochure 'Stuck on you' for more information to label your child's belongings.

Lost property is located in the South-East corner of the Administration building. Please make regular checks for missing items.

SCHOOL ACTIVITIES

Lunch

Students are not permitted to leave the school to buy lunch.

Lunch is eaten in the classroom under supervision.

Lunch orders are available on Friday from a local provider.

Swimming Program

Students from Foundation – 6 participate in the school's swimming program. The program runs at different times of the year for different year levels.

Specialist Programs

Students have a 50 min lesson each week in each of the following subject areas:

- STEM.
- The Arts.
- Physical Education.
- Italian (Year 1-6 only).



SCHOOL ACTIVITIES

Excursions

During the year, students will be involved in excursions or have visiting performances so that they have direct experiences related to their classroom studies. These activities are an integral part of your child's education and it is expected that your child will participate. Your written permission is required for any excursions involving transport. Parents may be asked to help by accompanying classes on excursions from time to time.

Parents will be advised of excursions as they arise, consent and payment (if required) will be requested prior to the activity (via Compass). Parents who are having difficulty meeting the cost of excursions or camps should speak to the Principal. No child is excluded from camps or excursions on these grounds.

Consent for local walking excursions is requested through the Enrolment form. This covers any local excursions within walking distance. Parents will always be informed in advance of these outings either through the Newsletter or Compass.

Instrumental Music Program (Year 1-6)

The Instrumental Music Program aims to help parents provide their children with an opportunity to learn a musical instrument within the school community. This program offers instrumental music lessons on a range of instruments with qualified and experienced music tutors. The School Music Groups are designed to complement the range of instruments offered by the Instrumental Music Program.

All School Music Group rehearsals will be held during lunch time, and regular performance opportunities are scheduled throughout the school year, including: Assembly, School fete, community performance and two musical soirees (Winter & Summer). This program is provided by external Instrumental Music Teachers.



Sport

Students in Years 3-6 are involved in a weekly sports program that focuses on the skills and strategies involved in playing major games. As a part of the Carlton and District Sports Association students from Years 3-6 are also involved in swimming carnivals, athletics, cross country championships and summer and winter sports programs. All students in Years 3-6 are expected to have a school sports t-shirt which is worn to all sporting events. t-shirts are available for purchase from the office. It is expected appropriate clothing be worn when playing sport.



OUT OF SCHOOL HOURS CARE PROGRAM



Big Childcare partners with Carlton North Primary School to offer fantastic Outside School Hours Care to families who require this service for their children. The Big Childcare team provide Before School, After School, Holiday and Curriculum Day Care at your school.

Before School and After School Care

Our educators focus on the individual needs and interests of children, by offering stimulating activities such as craft, cooking, sports activities, indoor/outdoor play and much more... the team at Big Childcare are committed to ensuring that children in their care have fun and enjoy being part of the program.

Big Childcare operates from 6.45am to 8.45am for Before School Care and 3.30pm to 6.30pm for After School Care. A nutritious and tasty breakfast is provided before 8am in Before Care and a delicious afternoon tea awaits children, in After Care.

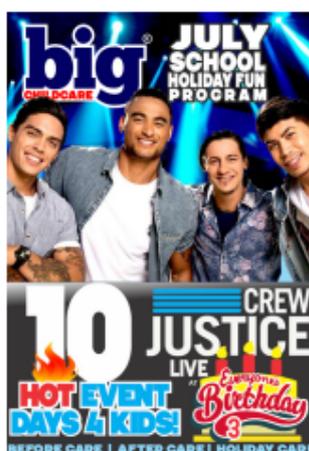
	FEES*	SESSION TIMES
BEFORE CARE	\$20.00	6.45AM to 8.45AM
AFTER CARE	\$22.00	3.30PM to 6.30PM

Please add \$2.00 extra for casual booking fees

* Please note that these fees do not reflect the discounts available to families through the Child Care Subsidy. Families are able to apply for the Child Care Subsidy via Centrelink so that the actual fee payable may be lower, depending on individual families' circumstance.

Holiday School Care

We also provide an amazing Holiday Care program which operates throughout the school holiday period from 7am to 6pm daily. Students are required to bring their own snacks and lunch whilst we provide them with many great memories to take home after each day with us. We plan a range of incursions, excursions, super excursions and extreme excursions to pick from. Our jam packed Holiday Care brochures are available to download from our website at www.bigchildcare.com



Please call Cat, your dedicated Centre Manager at Carlton North's program for more information on 0478 733 108 or email carltonnorth@bigchildcare.com

