



Carlton North
PRIMARY SCHOOL

Knowledge Discovery Insight

TRUST • RESPECT • CLEAR & HIGH EXPECTATIONS • RESPONSIBILITY

Welcome to...

Year 1/2 Information Evening

Teachers:

- Kara ainsworth.kara.e@edumail.vic.gov.au
- Steph bragaglia.stephanie.s@edumail.vic.gov.au
- Pam tonkin.pamela.e@edumail.vic.gov.au
- Carlye sinclair.carlye.c@edumail.vic.gov.au
- Maddi davis.maddison.l@edumail.vic.gov.au

Reading

Reading

- Establishing routines and structure
- Targeting comprehension skills
- Goal setting
- One-on-one conferencing between your child and their teacher
- Building engagement and stamina
- 'Just Right Books'

Parent Helpers

- Needed for reading in the mornings, must have WWC and participated in the Parent as Helpers Session last night
- Every day 9:00-9:50am (except special days such as excursions)

Writing

Independent Writers

- Establishing routines and structure
- Further develop student understandings of different types of writing
- One-on-one conferencing between your child and their teacher
- Building writing stamina
- Goal setting

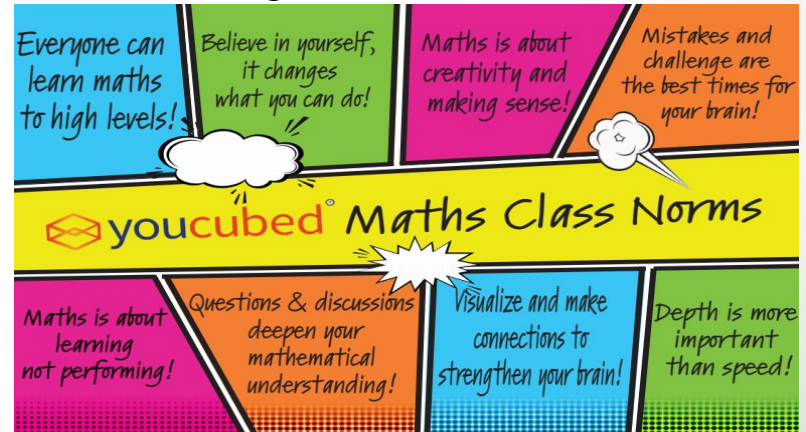
Creating a Community of Writers

- Modelling of the writing process (brainstorm (Writer's Notebook) plan, draft, revise, edit, publish)
- Opportunities for peer editing
- Celebration/reflection on achievement through peer feedback and Author's Chair

Mathematics

Structure

- Place value, addition, subtraction, multiplication, division, measurement, shape, time, fractions (group work)
- Concrete materials (counters, blocks) to deepen understandings
- Warm-up, Launch, Task, Reflection
- Focus on 'Maths Norms'
 - Growth mindset
 - Mistakes and challenge help us learn



TRUST • RESPECT • CLEAR & HIGH EXPECTATIONS • RESPONSIBILITY

STEM - Science, Technology, Engineering & Mathematics



Students engage in one STEM lesson each week. The CNPS STEM Curriculum includes variety of lessons that develop students skills in Digital and Design Technology throughout the school year.

Students are learning to:

- use problem solving to program movement in a game or robot
- to code by finding basic structures, or blocks of code, and fitting them together to create new algorithms that serves a purpose.
- construct new knowledge through open-ended experimentation and creative building.
- explore apps and websites called Hopscotch, Pyonkee, Minecraft, Wedo 2.0 and ABC splash and Code.org.

Physical Education

This term we will be exploring the skills involved in cricket, bat- tennis, soccer and football. We will be applying them to modified game situations. We will do this through the further development of the Fundamental Motor skills of throwing, catching, hitting and forehand strike. We will also get to know the rules of these games as well as exploring our schools values and how they can apply to sport. This will be done with the use of minor games and activities.





Performing Arts

-This Semester we will be focusing on Dance and Movement to a variety of genres of music and sounds. We will also work in groups to create a dance routine to perform to the group.

-We will be also be exploring Drama this Semester: involving 'improvising in role, scripting and performing, and responding to performances.



Italian



Topics for 2019 in Years 1-2

Myself and greetings

Il mio corpo

Il tempo

La città`

Wellbeing

Weekly wellbeing classes covering:

- Self management
- Self-awareness
- Social awareness
- Relationship skills
- Responsible decision making
- School wide Positive Behaviour'

Inquiry - designed around student questions

Term 1: Values and respect

Term 2: Why has our community changed over time?

Term 3: How does a community influence the design of a structure?

Term 4: Is clean water a right or a privilege?

Science

Term 1 - Combining and Changing Materials (Chemical Science)

Term 2 - Earth's Resources (Earth and Space Sciences)

Term 3 - How Objects Move (Physical Science)

Term 4 - Living Things Grow and Change (Biological Science)

Camps & Excursions

Local Community Walks

Incursions/Excursions

- Linked to Inquiry/Science learning

Expos

- E.g. Inquiry projects

Year 1/2 Dinner & Sleepover (Term 4) Thursday 24th Oct

- Building resilience and independence
- Gradual progression to prepare students for Year 3/4 & 5/6 Camps

iPads/Technology

- Students iPads are stored in locked cabinets in the classroom
- They are locked up at recess and lunch
- We use them for reading (Raz kids), Seesaw updates to you, assessment, research, typing practise and apps related to learning
- The iPads should be in there school bag while in the school grounds (before and after school)

Home Learning & Support

Home Reading – with an adult/proficient reader to foster confidence & develop fluency and phrasing (can be recorded in diary)

Diaries - document home reading - checked on Mondays

Homework Grid - Homework will be set for the term as a grid. Allows more student choice. Tasks will be related to class work as well as everyday tasks

My numeracy on Essential Assessment. Tailored activities set at level.



Grade 1/2 Homework Grid (Term 1)



Carlton North
PRIMARY SCHOOL

The shaded activities are expected to be completed. The activities below are optional - highlight them off as you go. Hand your homework in at the end of each term. You will get a new grid at the beginning of each term.

Home Readers Read every night to an adult Record in your diary	My Numeracy Log onto Essential Assessment and complete a maths activity One a week	Spelling Fortnightly (sent home via a Seesaw announcement to parents)
Write a letter to someone listing the reasons that they are a good friend	Discuss what the word respect means to you and your family	Write 5 sentences that include 5 of your spelling words
Write a poem or limerick	Write a list of things your value in a friendship	Measure the length of different items (use formal and informal units of measurement)
Play a card game with someone in your house	Draw a self portrait	Help someone in your home with a household task (such as hanging out the washing, putting out the rubbish bin etc.)
Write a description of an object or animal using interesting adjectives	Set the dinner table for one week	Read a book and write a review about it
Write a funny story to share with the class (maybe an embarrassing moment)	Draw and describe a main character for a story	Describe your favourite meal. Draw a picture of it
Learn a new joke a share with the class	Spend 15 minutes stretching your body - you may like to use a guided kids yoga video	Mix 2 different substances together and draw/write about your results. E.g. oil and water
Sort out what you don't need and give it to charity (does it 'spark joy' :-)	Try a new food and write about it	Play a board game
Learn a new word and use it in a sentence	Tell someone how much they mean to you	Learn a riddle to share with the class

Communication

Communication through:

- Compass - for admin purposes e.g. excursions requiring permission/payment and for all communication to teachers (email)
- Seesaw - student learning and achievement
- Newsletter - whole school information
- Diaries - checked weekly on Mondays with readers