



Carlton North
PRIMARY SCHOOL

Knowledge Discovery Insight

TRUST • RESPECT • CLEAR & HIGH EXPECTATIONS • RESPONSIBILITY

Welcome to...

Year 1/2 Information Evening

Teachers:

- Kara
- Brendan
- Matt
- Olivia

Reading

Independent Reading

- Establishing routines and structure
- Targeting comprehension skills
- Building engagement
- Home Reading - reader bags, diaries.

Classroom Libraries

- 'Just Right Books'
- Developing reading stamina & goal setting
- Reading journals

Parent Helpers

- Needed for reading in the mornings, must have WWC and participated in the Parent as Helpers Session last night
- Fill out roster tonight

Writing

Independent Writers

- Establishing routines and structure
- Further develop student understandings of different genre types
- One-on-one conferencing between your child and their teacher
- Building writing stamina
- Goal setting

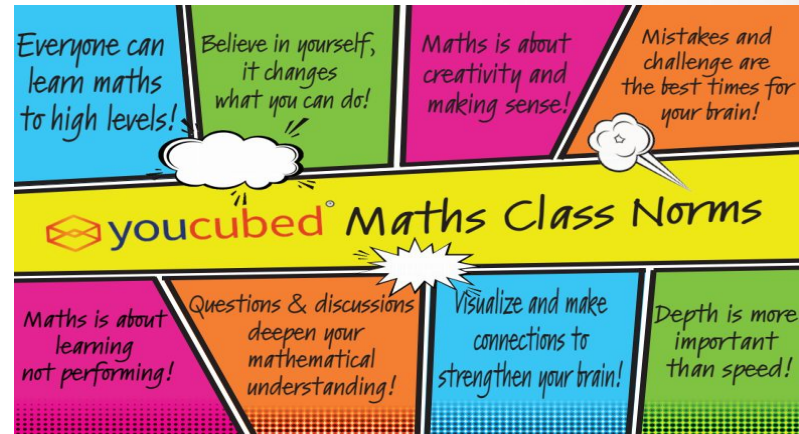
Creating a Community of Writers

- Modelling of the writing process (plan, draft, revise, edit, publish)
- Opportunities for peer editing
- Celebration/reflection on achievement through peer feedback and Author's Chair

Mathematics

Structure

- Mixed ability groupings for Measurement and Statistics
- Groups based on ability for Number and Algebra
- Concrete materials (counters, blocks) to deepen understandings
- Warm-up, Launch, Task, Reflection
- Focus on 'Maths Norms'
 - Growth mindset
 - Mistakes and challenge help us learn



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Physical Education

This term we will be exploring the skills involved in cricket, bat- tennis, soccer and football. We will be applying them to modified game situations. We will do this through the further development of the Fundamental Motor skills of throwing, catching, hitting and forehand strike. We will also get to know the rules of these games as well as exploring our schools values and how they can apply to sport. This will be done with the use of minor games and activities.



Arts

Visual Arts Program

- Explore and Express Ideas
- Visual Arts Practices
- Present and Perform
- Respond and Interpret

Students will participate in one 50 minute session each week.

The focus will be on 2D art using a variety of materials and techniques.

Topics/subject matter will relate to Inquiry themes, environment, current events, celebrations and personal passions.

STEM

- Science, Technology, Engineering &

Mathematics

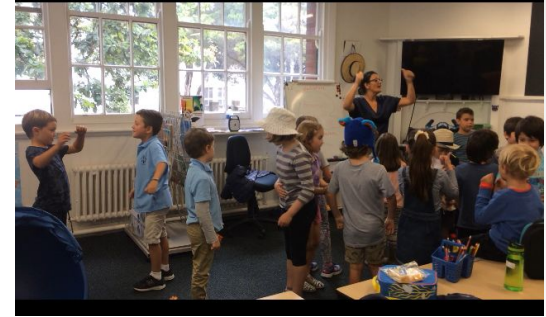


The STEM Design Process

- ❖ Research
- ❖ Plan
- ❖ Build
- ❖ Test
- ❖ Modify
- ❖ Evaluate
- ❖ Communicate

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Italian



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Wellbeing

Weekly wellbeing classes covering:

- Self management
- Self-awareness
- Social awareness
- Relationship skills
- Responsible decision making
- Schoolwide Positive Behaviour

Inquiry

Term 1: It's What you Value (Personal & Social Learning)

Term 2: Wominjeka - Welcome to Country (History/Geography)

Term 3: Schools Out and About (Civics and Citizenship)

Term 4: What a load of Rubbish (Sustainability)

Science

Term 1 - Materials can Change (Chemical Science)

Term 2 - Landscape Changes (Earth and Space Sciences)

Term 3 - Light and Sound (Physical Science)

Term 4 - Features of Living Things (Biological Science)

Camps & Excursions

Local Community Walks

Incursions/Excursions

- Linked to Inquiry/Science learning

Unit Expos

- E.g. Inquiry projects

Year 1/2 Dinner & Sleepover (Term 4)

- Building resilience and independence
- Gradual progression to prepare students for Year 3/4 & 5/6 Camps

Home Learning & Support

Home Reading – with an adult/proficient reader to foster confidence & develop fluency and phrasing (can be recorded in diary) - started yesterday

Diaries - document home reading - checked on Mondays

Homework Grid - Homework will be set for the term as a grid. Allows more student choice. Tasks will be related to class work as well as everyday tasks (start next week).

My numeracy on Essential Assessment. Tailored activities set at level (start next week).

<u>Home Readers</u> Read every night to an adult Record in your diary	<u>My Numeracy</u> Log onto Essential Assessment and complete a maths activity. One a week	<u>Spelling</u> Fortnightly (sent home with readers)
Write to somebody famous and tell them what you like about them	Tidy your bedroom without being asked	Use natural things such as sticks, leaves and stones to make a picture
Learn a maths fact that you can share	Go into the garden, listen carefully. What sounds can you hear?	Learn and order the numbers of your birthday and re-order them to make the largest number you can
Find out facts about insects that you can find at home or in the park	Write a thank you note to someone that has helped you	Do something you've never done before
Sort out what you don't need and give it to charity	Read a book by an author you've never read before	Hand write a letter to someone special and post it
Interview a family member about their values	Make a list of all the things you can be thankful for	Try a new food and write about it
Write a book recommendation (explain why you like it and what other books it is similar to)	Help cook a meal and measure out the ingredients	Tell someone how much they mean to you
Make a list of attributes you look for when choosing a book	Design a badge that could show people your values and what matters to you	Find and order 5 objects at your house by length and by weight
List the temperatures for every day of a week and order them from hottest to coldest	Describe the steps you would take in class to get out of the red, blue and yellow zones of regulation to return to the green zone	Draw and label a picture of an ideal friend

Communication

Email (also available on the C.N.P.S website)

- Kara - ainsworth.kara.e@edumail.vic.gov.au
- Matt - ramsden.matthew.j@edumail.vic.gov.au
- Brendan - hawke.brendan.b@edumail.vic.gov.au
- Olivia - devitre.olivia.o@edumail.vic.gov.au

Communication through:

- Compass
- Seesaw (starting later in term 1)
- Newsletter
- Diaries