

STATEMENT OF PHILOSOPHY

Vision statement

Foster the values, designs & behaviours where everyone can reach their potential

VRQA minimum standard for School Governance - Philosophy

Education Training and Reform Act 2006 - Sch. 2, 16 School's philosophy

Our school's vision is to prepare young people to become successful learners, confident, caring and creative individuals and active, informed citizens of the local and global community. It aims to prepare students to contend with a dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features. The school aspires to promote equity and excellence in education alongside evidenced based teaching and learning practices in a purposeful learning environment.

Values

The school values trust, respect, clear and high expectations, responsibility, knowledge, discovery and insight.

Focused at the centre of our values, the school believes in the pursuit of access and equity for all students, provision of a caring environment and a commitment to evidenced based teaching and learning practices.

Trust

To us this means belief in each other

Examples of behaviours

Speaking and acting openly, Doing what we say we will, Following agreed policies and processes, Completing tasks on time, Keeping commitments Holding ourselves and others accountable, Showing trust in others.

Respect

To us this means appreciating the worth of ourselves and each other

Examples of behaviours

Really listening to others, genuinely caring for each other and showing support, Acknowledging difference and treating everyone fairly, Taking care of ourselves, expecting others to treat us well

Clear and high expectations

To us this means shared, consistent, achievable and clearly communicated outcomes.

Examples of behaviour

Making sure expectations are understood and accepted, Following through on consequences, Not settling for “good enough” but striving to improve, Using data to set goals that are challenging and reviewing them regularly.

Responsibility

To us this means accepting and fulfilling expectations.

Examples of behaviours

Taking responsibility for understanding and acknowledging the effects of our actions, Making conscious decisions about our actions for our own good and the good of others, Accepting that sometimes we have to do things we would prefer to avoid, Accepting that if our actions result in unpleasant consequences then we are to blame.

Knowledge, Discovery, Insight

Encouraging a love of learning, investigation and curiosity.

Examples of behaviours

Experiencing ongoing learning as a means of gaining new facts, truths & principles, motivated by the reward of new understandings.

CNPS School Strategic Plan Goals 2014-2017

Key drivers of our daily work are our Strategic Plan goals:

Achievement

- To continue to add value to learning outcomes for all students from Prep to Year 6 in the areas of writing, reading and mathematics through whole school model of agreed teacher practice.

Engagement

- To ensure all students are connected, motivated and actively involved in their learning.

Wellbeing

- To ensure students feel safe and happy and develop resilience and self-esteem.

Productivity

- To maximise the ways in which resources support the goals identified within the strategic plan

At CNPS the programs of, and teaching in, the school will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government.
- The rule of law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and tolerance.

Furthermore at CNPS we support the **Melbourne Declaration Goals (2008)** which align with our school values; that is:

Goal 1:

- Australian schooling promotes
- equity and excellence

Goal 2:

- All young Australians become:
 - - successful learners
 - - confident and creative individuals
 - - active and informed citizens

Melbourne Declaration Goals (2008)

Finally, CNPS teachers ask the question of themselves “Is my daily work effectively supporting the CNPS Strategic Plan 2014-2017 vision, values and beliefs?” This question is fundamental part to the practice of all teachers in the school for continuous school improvement.