

## CLASS PLACEMENT POLICY



### Help for non-English speakers

If you need help to understand the information in this policy please contact Carlton North Primary School on 9347-4822.

### PURPOSE

To explain to our school community how we manage requests for class placements, for the following school year.

### POLICY

The process that Carlton North Primary School works through to plan each student's class placement begins months before the end of the school year. Class placement is extremely complex and a wide range of factors need to be considered throughout the process. Careful consideration for the wellbeing of all students is a high priority. We understand that in certain situations, parents and carers may like to request that their child be placed with a particular friend or in a particular class.

#### Requests for placement with friends

Carlton North Primary School recognises the importance of fostering and maintaining friendship groups. We also understand that it is equally important for students to mix and learn with peers who have different interests.

If you would like to request that your child be placed in a class with a particular friend or friends, please ensure that you make this request by September of the year prior so that we can consider your request in organising our classes for the following year.

Requests for class placements must be made in writing, outlining who you would like your child to be placed with and why. Requests can be addressed to the Principal or Assistant Principal. We will not always be able to accommodate class placement requests, but will endeavour to take your wishes into consideration where possible.

Students will be asked to nominate peers who they believe they work well with (rather than consider as friends) and would like to be with in the following year. Every endeavour will be made to ensure at least one peer placement is included from this list.

#### Requests for placement with certain teachers

All teachers at Carlton North Primary School are caring and committed educators and Carlton North Primary School strives to ensure that all students are provided with a high quality education.

Whilst we appreciate that you may wish that your child would benefit from being placed in a class with a particular teacher, we are generally unable to accommodate these requests. Our school's Principal and Assistant Principal have an in-depth understanding of each teacher's strengths and will

always endeavour to place our students with teachers who are best placed to suit their needs. We do not re-allocate students to different classes during the school year, unless exceptional circumstances arise. Parents/carers will be advised of the situation if it arises.

### **Requests for students to repeat a year level**

Our school will follow the Department of Education and Training policy in the Department's *Policy and Advisory Library* on Year Level Movement – see [Repeating a Year Level](#) policy.

We will regularly promote students to the next year level and will exercise our professional expertise and judgment in relation to these matters. Students are only able to repeat a year level in exceptional circumstances where Carlton North Primary School considers it is required for the long-term benefit of the student e.g. considering their social, wellbeing and academic needs. We will ensure that Parents/carers are advised of the options that we consider best meet individual student needs. Students will not repeat a year level without the consent of Parents/carers.

### **COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Discussed at staff briefings/meetings as required
- Included in staff induction processes
- Included in transition and enrolment packs
- Included as annual reference in school newsletter
- Made available in hard copy from school administration upon request

### **POLICY REVIEW AND APPROVAL**

Policy last reviewed	May 2022
Approved by	Principal
Next scheduled review date	June 2025